

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, March 1

UNIT 13 | SESSION 4

THE REIGN OF AHAB

1 KINGS 20-22; 2 KINGS 1

CHRIST CONNECTION: Jesus came to take the punishment we deserve for our sins. When we trust in Jesus, God forgives us, and we will live with Him forever.

MEMORY VERSE of the Month: 1 KINGS 8:60 - “May all people know the Lord is God. There is no other!”

Preparation

Lesson Context

This Unit (4 weeks): Solomon’s unfaithfulness to God led to a divided and troubled kingdom. Rather than seek the Lord wholeheartedly, the people of Israel and Judah turned to worship worthless idols. Yet, God did not forsake His people. Through the prophet Elijah, God demonstrated His presence, power, and preeminence as the one true God.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you’d like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNAFILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a *warning* before you ask them to come to a circle

SAY *“Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”*

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

BATTLE READY

Tell kids that you will call out specific commands that signal an action they will need to perform. Practice the following commands and actions:

- Attention (*Kids will stand with one hand saluted at their temple.*)
- Forward, march (*Kids will march in place.*)
- Eyes right (*Kids will turn their head to the right.*)

- Parade, rest (*Kids will stand with their feet apart, bring both of their arms behind their back, and interlock their hands.*)

Then direct kids to listen to the appropriate command and perform the correct action. Increase the speed as kids become more comfortable with the commands. Kids who do not perform the correct action will be out. Play several rounds as time allows.

SAY *Those serving in battle must know the commands of their leaders and follow the commands. Today, we will see how God commanded Israel to fight their enemy. God was going to use the battle to show that He is the one true God. But even though Israel won the battle, we'll see how King Ahab chose to disobey God's commands.*

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 20** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be in the book of 1 KINGS, which is in the Old Testament. Let's hear this true story from the Bible.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE REIGN OF AHAB

Ahab, the king of Israel, was fighting against another king named Ben-hadad. A prophet brought a message from God: "Look at Ben-hadad's big army! I will help you win so you know I am God." King Ahab led his soldiers into the battle. They won, but Ben-hadad got away.

Then the prophet told King Ahab another message from God: "Ben-hadad and his people think God can only win in the mountains. I will help you win again." Ahab and his army won another battle on flat ground. This time, they caught Ben-hadad. Ben-hadad asked King Ahab to let him go. Ahab knew he was supposed to defeat Ben-hadad, but Ahab let him go free.

Later, Ahab wanted some land that belonged to a man named Naboth. But Naboth did not want to sell it. Ahab really wanted the land, so his wife did something bad. She told people to lie about Naboth. Because of those lies, Naboth was killed, and Ahab took his vineyard.

A few years later, Ahab wanted to fight Ben-hadad again. A prophet from God said, "If you go to war, you will lose and die." But Ahab did not listen. He went to war anyway. During the battle, Ahab was hit by an arrow and died.

Christ Connection: *Ahab was not an obedient or good king. Jesus came to earth and obeyed perfectly! He is a good King who leads his people with kindness. We should follow Jesus!*

3. Review the Bible Story

- **Did God help Israel win the battles in the mountains and on the flat land?** *(Yes, in both places God helped them win so that they would know that God was with them.)*
- **Was Ahab obedient to God?** *(No, he let Ben-hadad go when God said to defeat him.)*
- **Who was the only good and obedient king?** *(Jesus is our good King!)*

4. Pray

Memory Verse | 9:35 am

Open your Bible to **1 KINGS 8:60** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

“May all people know the Lord is God. There is no other!”

- **1 KINGS 8:60**

SAY: *God gave King Ahab several chances to follow Him. Even when Ahab heard that the Lord is God—there is no other, Ahab chose to disobey God. Thankfully, when we trust in Jesus, God does not give us the punishment we deserve for our sin.*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

PLAY DOUGH MOUNTAIN

Offer **play dough** to the children at the tables (in Teacher Box). Encourage the kids to create a mountain and flat ground with their play dough. Provide an opportunity for kids to ask and answer questions while they are building.

SAY: *Did God help King Ahab and his people win battles on the mountains? Yes. Did God help King Ahab and his people win battles on flat ground? Yes. God helped King Ahab, and God helps us! God sent Jesus to die for our sins. When we trust in Jesus, God forgives us, and we will live with Him forever.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

